

Shri Bhagwat Prasad Singh Memorial B.Ed. College

DEO MORE, G.T. ROAD
AURANGABAD, BIHAR



B.Ed. and D.El.Ed. College

PROSPECTUS 2025-26



Accredited 'B' Grade by NAAC

*Inspiring the brightest minds
to be greater since 2008*

Contact us

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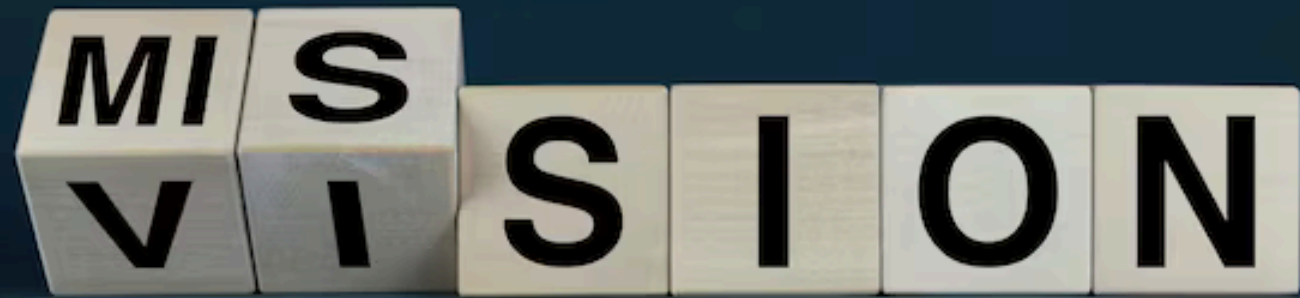
About Us

Shri Bhagwat Prasad Singh Memorial B.Ed. College was established in honor of Late Bhagwat Prasad Singh, the beloved father of Mr. Abhay Kumar and Mr. Ajay Singh, who envisioned an institution dedicated to advancing learning and shaping future educators across Bihar.

With a steadfast commitment to enhancing the quality of teacher education, the college was granted recognition by NCTE and affiliation with Magadh University, Bodh-Gaya, commencing its academic journey in 2008-09. Operating in a serene and intellectually stimulating environment, the institution nurtures an atmosphere conducive to holistic learning and personal growth.

The core mission of Shri Bhagwat Prasad Singh Memorial B.Ed. College is not just to impart academic knowledge but to cultivate well-rounded individuals. By fostering values-driven education, the institution aims to empower students with integrity, leadership skills, and a lifelong commitment to excellence.

Today, the college stands as a distinguished center of learning, known for its dynamism and unwavering pursuit of educational excellence. It consistently provides transformative experiences, equipping students with the skills and knowledge needed to excel in their careers. With cutting-edge infrastructure and state-of-the-art technology, the college continues to push beyond traditional boundaries, producing future leaders who will make a meaningful impact in the world of education.



Mission

Shri Bhagwat Prasad Singh Memorial B.Ed College is committed to:

- Fostering a deep understanding of pedagogical principles and their application in curriculum design, implementation, and evaluation.**
- Equipping students with essential skills and competencies to effectively fulfill the diverse and evolving responsibilities of teachers in the modern era.**
- Encouraging students to cultivate harmony within themselves and with others, fostering positive relationships within the profession, community, and society at large.**
- Inspiring a lifelong commitment to learning and knowledge-sharing, ensuring education reaches even the most underserved communities.**

We uphold values of integrity, dedication, and excellence, providing an enriching academic environment where students learn to embrace responsibility, creativity, and ethical leadership. With world-class infrastructure and a forward-thinking approach, we seek to prepare educators who will leave an indelible mark on the field of education.

At Shri Bhagwat Prasad Singh Memorial B.Ed College, we believe that every teacher is a catalyst for change, shaping future generations to build a brighter and more informed society.



Our Vision: Inspiring Future Educators

Shri Bhagwat Prasad Singh Memorial B.Ed College aspires to be a pioneering institution in teacher education, committed to excellence, empowerment, and lifelong learning. We believe that education is the cornerstone of progress, and through high-quality teacher training, we strive to shape educators who not only impart knowledge but also inspire transformation in society.



Mr. Abhay Kumar

I am pleased to acknowledge that Shri Bhagwat Prasad Singh Memorial B.Ed. College stands not only for academic excellence but also for “Character formation with academic excellence.” It inspires students to “always aim high” while fostering core values such as devotion to the Divine, integrity of character, maturity in behavior, pursuit of excellence, creative genius, and respect for the human person, especially elders and teachers. The institution emphasizes loyalty to the nation and a balanced understanding of the global landscape.

I sincerely wish and pray that the students of Shri Bhagwat Prasad Singh Memorial B.Ed. College embrace human values and grow into socially conscious, intellectually vibrant, and emotionally balanced individuals.

Dear parents and guardians, with your support, together, we can achieve the dreams you have for your wards. I firmly believe that every child who steps into this temple of education will soar to the heights of glory.

I extend my best wishes to all students for a bright and successful future!



Dr. Arvind Kumar Yadav

Education is the embodiment of love and my most cherished possession. It dispels ignorance and, through enlightenment, empowers individuals to embrace righteous thoughts and actions. Education strengthens men with wisdom, empowers women by broadening their horizons, and energizes society by fostering respect and dignity.

To fulfill our vision and mission, we are committed to making every possible effort to enhance the academic landscape in India. We firmly believe that education is a powerful force for social transformation. Witnessing the bright and successful careers of thousands of our students gives us immense motivation, knowing that their achievements ultimately benefit society.

We take immense pride in being part of this distinguished institution, shaping the future of modern India.

Best wishes for an enriching and fulfilling academic year ahead!

- To improve the regular teaching, learning situation with enhanced th**
- To renew innovative techniques to facilitate regular class room practice.**
- To develop new methodology and explore Teaching Aids for better class room transaction.**
- To inculcate competition, creative attitude and human values.**
- To enhance social relationship trough various activities.**

VALUES

- Honesty, Honour and Integrity.**
- Personality and Ethical Development.**
- Inquisitive mind and love for learning.**
- Care and Compassion.**
- Tolerance and Respect for other Cultures.**
- Love for nature and the environment.**
- Respect for our heritage with a progressive international outlook.**

CRITERIA FOR ADMISSION

- a) Selection of candidates shall be made strictly as per rules of the NCTE.**
- b) The reservation policy of the State Govt. of Bihar (for educational institutions) will be followed.**
- c) No candidate can claim admission as a matter of right.**
- d) Selected candidates will be informed about their selection through website or by notice board.**
- e) The candidate will have to produce the selection letter and all the original documents as mentioned above, along with the amount prescribed as fee for the course at the time of admission.**

The duration of the course will be of two academic years.

- * Engagement with the Filed: Tasks and Assignments for Course 1-6 & 7a.**
- * * Engagement with the Filed: Tasks and Assignments for Course 7b & 8-10.**

***** Credit is equal to 16 hours for theory and for practicum 32 hours.**

****** Optional Courses can be from among the following - Vocational / Work Education, Health and Physical Education, Peace Education, Guidance and Counseling, etc. and can also be an Additional Pedagogy Course (for a school subject other than that chosen for Course 7 (a & b) at the secondary level, or the same school subject at the higher secondary level).**

1 st Year ANNUAL DISTRIBUTION OF THE COURSES						
<u>Course No.</u>	<u>Course Name</u>	<u>Credit</u>	<u>Theory.</u>	<u>Min Marks</u>	<u>Practicum</u>	<u>Full Marks</u>
Course 1	Childhood and Growing Up	4	80	36	20	100
Course 2	Contemporary India and Education	4	80	36	20	100
Course 3	Learning and Teaching	4	80	36	20	100
Course 4	Language across the Curriculum	2	40	18	10	50
Course 5	Understanding Disciplines and Subjects	2	40	18	10	50
Course 6	Gender, School and Society	2	40	18	10	50
Course 7a	Pedagogy of a School Subject – Part I	2	40	18	10	50
EPC-1	Reading and Reflecting on Texts	2	-----	Written:-20Marks Performance/Activity/Project:-30 Mark		50
EPC-2	Drama and Art in Education	2				50
EPC-3	Critical Understanding of ICT	2				50
						50
Total-		26				650 marks

2nd Year ANNUAL DISTRIBUTION OF THE COURSES						
<u>Course No.</u>	<u>Course Name</u>	<u>Credit</u>	<u>Theory.</u>	<u>Min Marks</u>	<u>Practicum</u>	<u>Full Marks</u>
Course 7b	Pedagogy of a school Subject Part II	2	40	18	10	50
Course 8	Knowledge and Curriculum	4	80	36	20	100
Course 9	Assessment for Learning	4	80	36	20	100
Course 10	Creating an Inclusive Education	2	40	18	10	50
Course 11	Optional Course	2	40	18	10	50
EPC-4	Understanding the Self	2	40	18	10	50
School Internship		10	-	-	-	250
Total		26				650





